

# Fitzpatrick Elementary School

## Title I School-Parent Compact



MONTGOMERY  
PUBLIC SCHOOLS

Fitzpatrick Elementary School's administration, faculty, staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**This school-parent compact is in effect during school year 2018-2019.**

### School Responsibilities

**Fitzpatrick Elementary School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

In education, teacher expertise is the most important factor in student achievement. Webster defines education as the process of educating or teaching. Educate is further defined as "to develop the knowledge, skill, or character of..." Thus, from these definitions, we might assume that the purpose of education is to develop the knowledge, skill, or character of students. At Fitzpatrick, we may not all agree with the assumption of the definition of education, however, in order to improve the school we must **all** be in agreement about the "core beliefs" of our institution.

What are our beliefs?

- Every student, everyday, is entitled to quality teaching instruction.
- Differentiated teaching enhances the potential to learn.
- An effective school is comprised of students, parents, faculty, staff, and administrators working as a team.
- Character education is an integral part of the instructional program.
- The school's environment should foster mutual respect.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:** The school agrees to host a New Student Orientation, Open-House, and Report Card Conference Day annually.
- 3. Provide parents with frequent reports on their children's progress.** All students at Fitzpatrick Elementary School will receive progress reports and signed-papers every two weeks. Furthermore, a report card will be issued quarterly. Lastly, all parents will be informed of their ability to gain access to their child's academic records through use of STI Home Reporting System.

**4. Provide parents reasonable access to staff.**

Home and school-everyone shares the goal of helping children learn and feel successful. Therefore, conferences will be schedule between teachers and parents on Tuesday, Wednesday, and Thursday before school, afterschool, or during teacher's planning periods.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** At Fitzpatrick, volunteerism can take many forms depending on your time and preference. Volunteers will be used as needed to help students practice their reading or math skills; to help teachers gather and manage materials for lessons and projects; to help supervise the class on a field trip or during an assembly. Volunteer assistance will also be used during after school hours-with PTA refreshments, or to serve as on school committees.

---

**Teacher Signature**

---

**Date**

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Maintain and foster high standards of academic achievement and positive behavior.
- Ensure that my child has materials and supplies needed for classes and activities.
- Make certain that my child's attendance at school is regular and punctual (to all classes). When my child is absent from school, I will always submit a letter when he/she returns to school.
- Adhere to the system and school dress codes.
- Support school officials in maintaining a safe and orderly school environment, free of disruptions, which interfere with the learning and teaching.
- Teach my child to resolve conflicts in positive ways in school and in the community.
- Encourage my child to do his/her best and to complete his/her seatwork and homework on time.
- Provide my child with an appropriate place to study and monitor homework completion.
- Spend at least 30 minutes each night listening or reading with my child.
- Monitor my child's academic progress and request assistance when needed.
- Attend and request parent conferences, workshops, school functions and activities, and volunteer at the school.
- Keep the school informed of changes of addresses and telephone numbers (home and work) and other important information.

---

**Parent Signature**

---

**Date**

## **Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Believe that we can learn and will learn.
- Attend school regularly and on time.
- Do my best in class and complete all schoolwork and homework on time.
- Respect private, public, and school property.
- Obey school rules and show self-control in school, on school property, on the school bus, walking to and from school, and at school activities.
- Follow the system and school dress code.
- Help to keep my school safe and report any questionable incidents.
- Show respect and cooperate with other students and adults.
- Work to resolve conflicts in positive, nonviolent ways.
- Show my parent/guardian all written communication from the school. Return all pertinent information required from the school.

---

**Student Signature**

**Date**